



Hannah Haarhues-Casey  
7th Grade Science  
Lewis Central Middle School  
Lee G. Simmons Conservation Park &  
Wildlife Safari

<p><u>Part I: Overview of Business</u></p> <ul style="list-style-type: none"><li>•Lee G. Simmons Conservation Park &amp; Wildlife Safari</li><li>•Affiliated with Omaha’s Henry Doorly Zoo &amp; Aquarium</li><li>•Four mile long drive through North American wildlife experience in Ashland, Nebraska</li></ul>	<p><u>Part II: Job Specifics</u></p> <ul style="list-style-type: none"><li>•Omaha’s Zoo has had their Citizen Science program actively available with little involvement</li><li>•No butterfly monitoring for 5 years in the area</li><li>•Safari Park had issues with prairie being mowed</li></ul>
<p><u>Part III: Introduce the Problem</u></p> <ul style="list-style-type: none"><li>•Butterfly transects set up in public areas at Safari Park</li><li>•New butterfly data collection website that needed to be tested out</li><li>•Bumblebee numbers unknown in park; necessary for placement of bumblebee houses</li></ul>	<p><u>Part IV: Background</u></p> <ul style="list-style-type: none"><li>•Catalogue butterfly species diversity and numbers in Nebraska</li><li>•Determine butterfly “hot spots” in the Safari Park</li><li>•Analyze curriculum to determine improvements or changes to make more student or user-friendly</li></ul>
<p><u>Part V: Business Solution</u></p> <ul style="list-style-type: none"><li>•Omaha Zoo created their own data collection and recording site for public use</li><li>•Butterfly species &amp; numbers cataloged</li><li>•Butterfly profile started for area</li></ul>	<p><u>Part VI: Student Solutions</u></p> <ul style="list-style-type: none"><li>•Students would learn to monitor butterfly species &amp; properly identify them in the area to report</li><li>•Students learn how to monitor other creatures &amp; report out</li></ul>